

# Comité sur la réconciliation



de l'ACSP

## Références pour les plans de cours à contenu autochtone

Une ressource pour les professeurs en science politique au Canada

mars 2022



Canadian Political Science Association  
Association canadienne de science politique



FEDERATION FOR THE  
HUMANITIES AND  
SOCIAL SCIENCES

FÉDÉRATION  
DES SCIENCES  
HUMAINES

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## Introduction

Comme le montrent clairement la Commission de vérité et réconciliation du Canada, l'Enquête nationale sur les femmes et les filles autochtones disparues et assassinées ainsi que des travaux de recherche de premier plan, les établissements d'enseignement, notamment les universités, ont joué un rôle majeur dans la perpétuation du colonialisme au Canada. Le comité sur la réconciliation de l'Association canadienne de science politique encourage l'ensemble des éducatrices et éducateurs, et en particulier les politologues, à incorporer la documentation faisant partie de la liste ci-dessous dans leurs plans de cours, leurs listes de lecture à l'intention de la population étudiante des cycles supérieurs et leurs programmes de recherche et ce, dans le cadre d'un effort plus vaste de réflexion et de remise en question portant sur le rôle joué par l'éducation dans les génocides des peuples autochtones.

Les documents ci-dessous ici visent à contrebalancer le poids de la recherche en science politique et dans les disciplines connexes sur les questions autochtones de manière à privilégier un cadre théorique libérateur, critique envers la race, postcolonial et anticolonial et/ou féministe autochtone; à valoriser les recherches qui sont menées par des autochtones et qui s'inscrivent dans ce cadre ou qui traitent de l'expérience coloniale et de ses conséquences. En fait, l'objectif est, d'une part, d'établir une liste évolutive en vue d'aider les corps professoraux à améliorer leurs connaissances, leur enseignement, leurs recherches et leurs activités de supervision en acquérant des compétences sur ces questions et en étant mieux en mesure de faire appel aux canons de la science politique et, d'autre part, d'aider les étudiantes et étudiants qui font des recherches à développer des compétences similaires et à se sentir à l'aise avec cette documentation et cette approche à mesure qu'ils progresseront dans leur propre carrière.

Il s'agit de la troisième mise à jour et de la première révision majeure de ce document. Une mise à jour ultérieure permettra d'intégrer des ressources en français. La documentation est maintenant divisée en trois sections. La première section offre une vue d'ensemble de quelques ouvrages majeurs. Elle comprend également des liens vers des plans de cours existants qui se recoupent.

La division entre la deuxième section et la troisième section est de nature conceptuelle. En droit, il est maintenant d'usage de faire la distinction entre le droit autochtone – un domaine du droit canadien – et les cadres juridiques qu'utilisent les peuples autochtones pour s'organiser eux-mêmes. De la même façon, ce plan de cours établit une légère distinction entre l'étude de la politique autochtone canadienne et la politique autochtone « au » Canada. Dans le premier cas, il s'agit de la relation des peuples autochtones avec les institutions de l'État canadien; c'est l'objet de la deuxième section. Dans le second cas, il s'agit d'un champ de recherche global et autonome sur la façon dont les peuples autochtones se gouvernent et cherchent un avenir juste et libéré. C'est l'objet de la troisième section.

Les documents qui sont particulièrement accessibles (ceux qui conviennent, par exemple, à des étudiantes et étudiants de premier cycle ou à d'autres publics ayant peu de connaissances préalables) sont indiqués par un astérisque. Dans certains cas, les textes qui sont essentiels pour alimenter des conversations sur différents thèmes sont répétés dans la liste.

Cette liste est nécessairement évolutive. À mesure que des ressources sont publiées ou signalées à notre attention, nous la mettrons à jour à périodiquement.

## Remerciements

L'Association canadienne de science politique tient à remercier la **Fédération des sciences humaines** pour sa généreuse contribution financière à ce projet.

Le comité sur la réconciliation de l'ACSP tient à souligner le soutien financier que lui ont fourni **l'Association canadienne de science politique** et de la **Fédération des sciences humaines** pour la préparation de document.

L'ACSP et le comité souhaitent également exprimer leur grande reconnaissance à [Daniel Sherwin](#) (candidat au doctorat, Université de Toronto) et [Phil Henderson](#) (candidat au doctorat, Université de Victoria), dont la connaissance approfondie de la littérature et l'excellent jugement éditorial ont été essentiels à la réalisation de cette version actualisée de cette ressource ; et à [Ben Rutkowski](#) (adjoint aux communications, ACSP – étudiant de science politique/Université de Victoria) pour son soutien technique et ses suggestions constructives lors de la planification et du développement de ce document et du site du syllabus.

### [Comité sur la réconciliation de l'ACSP](#)

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## SECTION UN : Autres plans de cours - Ouvrages majeurs

*Cette section présente une vue d'ensemble de quelques travaux majeurs et inclut des liens vers des ressources de syllabi existants/qui se recoupent.*

### Plans de cours

Société historique du Canada. *Un plan de cours pour l'Histoire après la CVR*. 2018.

<https://cha-shc.ca/uploads/6165984fbc905.pdf>

NYC Stands With Standing Rock. *Standing Rock Syllabus*. 2016.

<https://nycstandswithstandingrock.wordpress.com/standingrocksyllabus/>

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<https://cpsa-acsp.ca/wp-content/uploads/2020/02/References-plans-de-cours-a-contenu-autochtone-27-novembre-2019.pdf>

### Rapports importants

\* Commission royale sur les peuples autochtones (CRPA). *Rapport de la Commission royale sur les peuples autochtones : volume 1 : un passé, un avenir*. Ottawa : Groupe Communication Canada — Édition 1996.

———. *Rapport de la Commission royale sur les peuples autochtones : volume 2 : une relation à redéfinir*.

Ottawa : Groupe Communication Canada — Édition 1996.

Rapports de la CRPA

<https://www.bac-lac.gc.ca/fr/decouvrez/patrimoine-autochtone/commission-royale-peuples-autochtones/Pages/rapport.aspx>

Commission de vérité et réconciliation du Canada (CVRC). *Honorer la vérité, réconcilier pour l'avenir : sommaire du rapport final de la commission de vérité et réconciliation du Canada*.

[https://publications.gc.ca/collections/collection\\_2016/trc/IR4-7-2015-fra.pdf](https://publications.gc.ca/collections/collection_2016/trc/IR4-7-2015-fra.pdf)

———. *Appels à l'action*. [Ottawa] : Commission de vérité et réconciliation du Canada, 2015.

[https://publications.gc.ca/collections/collection\\_2015/trc/IR4-8-2015-fra.pdf](https://publications.gc.ca/collections/collection_2015/trc/IR4-8-2015-fra.pdf)

Rapports de la CVRC

<https://nctr.ca/documents/rapports/?lang=fr>

Enquête nationale sur les femmes et les filles autochtones disparues et assassinées. *Réclamer notre pouvoir et notre place : le rapport final de l'Enquête nationale sur les femmes et les filles autochtones disparues et assassinées*. 2019.

<https://www.mmiwg-ffada.ca/fr/final-report/>

**Ouvrages majeurs** (livres établissant des paradigmes sur la politique autochtone au « Canada », par des auteurs autochtones)

Borrows, John. *Canada's Indigenous Constitution*. Toronto: University of Toronto Press, 2010. AND  
Borrows, John. *Drawing out Law : A Spirit's Guide*. Toronto: University of Toronto Press, 2010.

\* Cardinal, Harold. *The Unjust Society: The Tragedy of Canada's Indians*. Edmonton: Hurtig Ltd., 1969.

Coulthard, Glen Sean. *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*. Minneapolis: University of Minnesota Press, 2014.

King, Thomas. *The Inconvenient Indian: A Curious Account of Native People in North America*. Toronto: Anchor Canada, 2012.

Kuokkanen, Rauna. *Restructuring Relations: Indigenous Self-Determination, Governance, and Gender*. Oxford Scholarship Online. New York, NY: Oxford University Press, 2019.

Manuel, George, and Michael Posluns. *The Fourth World: An Indian Reality*. Minneapolis: University of Minnesota Press, 2019.

Simpson, Audra. *Mohawk Interrupts: Political Life Across the Borders of Settler States*. Durham: Duke University Press, 2014.

Simpson, Leanne Betasamosake. *As We Have Always Done: Indigenous Freedom through Radical Resistance*. University of Minnesota Press. 2017.

Turner, Dale A. *This Is Not a Peace Pipe : Towards a Critical Indigenous Philosophy*. Toronto: University of Toronto Press, 2006.

**Ouvrages collectifs majeurs**

Adese, Jennifer, and Chris Anderson eds. *A People and a Nation: New Directions in Contemporary Métis Studies*. Vancouver: UBC Press, 2021.

Asch, Michael, John Borrows, and James Tully, eds. *Resurgence and Reconciliation: Indigenous-Settler Relations and Earth Teachings*. Toronto: University of Toronto Press, 2018.

Coyle, Michael, and John Borrows, eds. *The Right Relationship: Reimagining the Implementation of Historical Treaties*. Toronto: University of Toronto Press, 2017.

Green, Joyce A. *Making Space for Indigenous Feminism*, 2nd edition. Halifax: Fernwood Publishing, 2017.

Green, Joyce A. *Indivisible: Indigenous Human Rights*. Halifax: Fernwood Publishing, 2014.

- \* Ladner, Kiera L., and Leanne Simpson, eds. *This Is an Honour Song : Twenty Years since the Blockades, an Anthology of Writings on the "Oka Crisis."* Winnipeg: Arbeiter Ring Pub., 2010.
- \* Simpson, Leanne, ed. *Lighting the Eighth Fire: The Liberation, Resurgence, and Protection of Indigenous Nations.* Winnipeg: ARP Books, 2008.
- Starblanket, Gina and David Long. *Visions of the Heart: Issues Involving Indigenous People in Canada, 5<sup>th</sup> Edition.* Toronto: Oxford University Press, 2019.
- Tait, Myra, and Kiera Ladner, eds. *Surviving Canada: Indigenous Peoples Celebrate 150 Years of Betrayal.* Winnipeg: Arbeiter Ring Publishing, 2017.
- Timpson, Annis May, ed. *First Nations, First Thoughts: The Impact of Indigenous Thought in Canada.* Vancouver: University of British Columbia Press, 2010.
- Woolford, Andrew John, Jeff Benvenuto, and Alexander Laban Hinton. *Colonial Genocide in Indigenous North America.* Durham: Duke University Press, 2014.

## **SECTION DEUX : Politique autochtone canadienne**

*Cette section présente des recherches importantes sur la relation entre les peuples autochtones et les principales institutions de l'État canadien; les auteurs autochtones et les approches décoloniales et libératrices sont privilégiés.*

### **La constitution canadienne et le droit canadien**

Asch, Michael. *On Being Here to Stay: Treaties and Aboriginal Rights in Canada*. Toronto: University of Toronto Press, 2014.

Borrows, John. "Wampum at Niagara: The Royal Proclamation, Canadian Legal History, and Self-Government." In *Aboriginal Treaty Rights in Canada: Essays of Law, Equality, and Respect for Difference*. Edited by Michael Asch. Vancouver: UBC Press, 1997. 155-172.

Borrows, John. *Recovering Canada: The Resurgence of Indigenous Law*. Toronto: University of Toronto Press, 2002.

Borrows, John. "Canada's Colonial Constitution." In *The Right Relationship: Reimagining the Implementation of Historical Treaties*. Edited by Michael Coyle and John Borrows. Toronto: University of Toronto Press, 2017.

Christie, Gordon. "Canadian Law and Its Puzzles." In *Canadian Law and Indigenous Self-Determination: A Naturalist Analysis*. Toronto: University of Toronto Press: 2019. 73-129.

Coburn, Veldon. "Indigenous People and the Constitution Conversation." *Policy Options* (June 9, 2017). Online.

Gehl, Lynn. *Gehl v. Canada: Challenging Sex Discrimination in the Indian Act*. Regina: University of Regina Press, 2021.

Macklem, Patrick. *Indigenous Difference and the Constitution of Canada*. Toronto: University of Toronto Press, 2012.

Monture-Angus, Patricia. *Journeying Forward: Dreaming First Nations Independence*. Winnipeg: Fernwood Publishing, 1999.

Nichols, Joshua. *A Reconciliation without Recollection? An Investigation of the Foundations of Aboriginal Law in Canada*. Toronto: University of Toronto Press, 2020.

\* Russell, Peter H. *Canada's Odyssey: A Country Based on Incomplete Conquests*. Toronto: University of Toronto Press, 2017.

Tully, James. *Strange Multiplicity: Constitutionalism in an Age of Diversity*. Cambridge: Cambridge University Press, 1995.



## **Droit criminel, forces de l'ordre et système carcéral**

- Comack, Elizabeth. *Coming Back to Jail: Women, Trauma, and Criminalization*. Halifax ; Winnipeg: Fernwood Books Ltd, 2018.
- Comack, Elizabeth, Lawrence Deane, Larry Morrissette, and Jim Silver. *Indians Wear Red: Colonialism, Resistance, and Aboriginal Street Gangs*. Fernwood Publishing, 2013.
- Cecillia, Brooke. "Cloaked Meaning and Moral Craftwork: Progress and Perpetual Problems in the News Coverage of Indigenous Peoples and Canada's Justice System." *Canadian Journal of Communication* 46(3) (2021): 587–612.
- Crosby, Jeffery, and Andrew Monaghan. *Policing Indigenous Movements: Dissent and the Security State*. Halifax: Fernwood Books, 2018.
- Monchalin, Lisa. *The Colonial Problem: An Indigenous Perspective on Crime and Injustice in Canada*. Toronto: University of Toronto Press, 2016.
- Razack, Sherene. *Dying from Improvement: Inquests and Inquiries into Indigenous Deaths in Custody*. University of Toronto Press, 2015.
- Stark, Heidi Kiiwetinepinesiiik. "Criminal Empire: The Making of the Savage in a Lawless Land." *Theory & Event* 19(4) (October 12, 2016).

## **Fédéralisme**

- Abele, Frances, and Michael J. Prince. "Aboriginal Governance and Canadian Federalism: A to-Do List for Canada." In *New Trends in Canadian Federalism*. Edited by François Rocher and Miriam Catherine Smith, 2nd Edition. Peterborough, ON: Broadview Press, 2003.
- Green, Joyce. "Self-determination, Citizenship, and Federalism: Indigenous and Canadian Palimpsest." In *Reconfiguring Aboriginal-State Relations*. Edited by Michael Murphy. Institute of Intergovernmental Relations, School of Policy Studies: Queen's University, 2005. 329-352
- Hamilton, Robert. "Indigenous Peoples and Interstitial Federalism in Canada Special Issue: Treaty Federalism." *Review of Constitutional Studies* 24(1) (2019): 43–84.
- \* Ladner, Kiera. "Treaty Federalism: An Indigenous Vision of Canadian Federalisms." In *New Trends in Canadian Federalism*, 2nd Edition. Edited by François Rocher and Miriam Catherine Smith. Peterborough, ON: Broadview Press, 2003. 167–96.
- McCrossan, Michael, and Kiera Ladner. "Eliminating Indigenous Jurisdictions: Federalism, the Supreme Court, and Territorial Rationalities of Power." *Canadian Journal of Political Science* 49(3) (2016): 411-431.
- Papillon, Martin. "Adapting Federalism: Indigenous Multilevel Governance in Canada and the United States." *Publius: The Journal of Federalism* 42(2) (2012): 289-312.

## **Parlement, démocratie électorale et représentation politique**

Alfred, Taiaiake, Brock Pitawanakwat and Jackie Price. “The Meaning of Political Participation for Indigenous Youth: Charting the Course for Youth Civic and Political Participation.” Canadian Policy Research Networks, 2007.

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Beauvais, Edana. “The Political Consequences of Indigenous Resentment.” *Journal of Race, Ethnicity and Politics*, (2020): 1–28.

Hosgood, Amanda Follett. “Jody Wilson-Raybould: Today’s Politics Are Toxic to Indigenous Women.” *The Tyee*. The Tyee, June 28, 2021.  
<https://thetyee.ca/News/2021/06/28/Jody-Wilson-Raybould-Today-Politics-Toxic-Indigenous-Women/>

Kirkby, Coel. “Reconstituting Canada: The Enfranchisement and Disenfranchisement of ‘Indians,’ circa 1837–1900.” *University of Toronto Law Journal* 69(4) (2019): 497– 539.

Ladner, Kiera and Michael McCrossan. *The Electoral Participation of Aboriginal People. Working Paper Series on Electoral Participation and Outreach Practices*. Ottawa: Chief Electoral Officer of Canada, 2006.

Waabshkigaabo. “As an Anishinaabe Citizen, I Can’t Vote in Good Conscience in Federal Elections.” *CBC News* (September 17, 2021). <https://www.cbc.ca/news/canada/first-person-anishinaabe-vote-federal-election-1.6178236>

Wilson-Raybould, Jody. *From Where I Stand: Rebuilding Indigenous Nations for a Stronger Canada*. Vancouver: UBC Press, 2019.

## SECTION TROIS : Politique autochtone « au » Canada

La troisième section regroupe un éventail de recherches sur la politique autochtone, envisagée comme un domaine global qui étudie la façon dont les peuples autochtones se gouvernent et exercent leur pouvoir politique, l'accent étant mis sur les nations qui existent actuellement en lien avec le « Canada ». Cette section est organisée de manière à refléter les principaux termes, thèmes et domaines de dialogue au sein du domaine; ces dialogues étant en constante évolution, les étiquettes sont imparfaites et provisoires.

### Décolonisation

Altamirano-Jimenez, Isabel. "The Colonization and Decolonization of Indigenous Diversity." In *Lighting the Eighth Fire. The Liberation, Resurgence and Protection of Indigenous Nations*. Edited by Leanne Simpson. Winnipeg: Arbeiter Ring, 2008. 175-186.

Christie, Gordon. "'Obligations,' Decolonization and Indigenous Rights to Governance." *Canadian Journal of Law and Jurisprudence* 27(1) (2014): 259-282.

\* Dhamoon, Rita Kaur. "A Feminist Approach to Decolonizing Anti-Racism: Rethinking Transnationalism, Intersectionality, and Settler-Colonialism." *Feral Feminisms* 4 (2015): 20-38.

Gehl, Lynn. *Claiming Anishinaabe: Decolonizing the Spirit*. Regina: University of Regina Press, 2017.

Hunt, Sarah, and Cindy Holmes. "Everyday Decolonization: Living a Decolonizing Queer Politics." *Journal of Lesbian Studies* 19(2) (2015): 154-172.

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Lawrence, Bonita and Enakshi Dua. "Decolonizing Antiracism." *Social Justice* 32(4) (2005): 120-143.

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\* McFarlane, Peter and Nicole Schabus, editors. *Whose Land is it Anyway? A Manual for Decolonization*. Federation of Post-Secondary Educators of BC, 2017.

Sharma, Nandita and Cynthia Wright. "Decolonizing Resistance, Challenging Colonial States." *Social Justice* 35(3) (2009): 121-138.

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## **Résurgence**

Alfred, Gerald R. *Wasá'se: Indigenous Pathways of Action and Freedom*. Broadview Press, 2005

Alfred, Taiaiake and Jeff Corntassel. "Being Indigenous: Resurgences against Contemporary Colonialism." *Government and Opposition* 40(4) (2005): 597–614.

Borrows, John. *Recovering Canada: The Resurgence of Indigenous Law*. Toronto: University of Toronto Press, 2002.

Corntassel, Jeff, Taiaiake Alfred, Noelani Goodyear-Ka'ōpua, Noenoe K. Silva, Hokulani Aikau, and Devi Mucina. *Everyday Acts of Resurgence: People, Places, Practices*. Olympia, WA: Intercontinental Cry, 2018.

Dhillon, Jaskiran. *Indigenous Youth, Decolonization, and the Politics of Intervention*. Toronto: University of Toronto Press, 2017.

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Kino-nda-niimi Collective, The. *The Winter We Danced: Voices from the Past, the Future, and the Idle No More Movements*. Winnipeg: Arbeiter Ring Publishing, 2014.

\* LaDuke, Winona. *Recovering the Sacred: The Power of Naming and Claiming*. Chicago: Haymarket Books, 2005 [1999].

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## **Réconciliation**

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Asch, Michael, John Borrows, and James Tully, editors. *Resurgence and Reconciliation: Indigenous-Settler Relations and Earth Teachings*. Toronto: University of Toronto Press, 2019.

Castellano, Marlene Brant, Linda Archibald, and Mike DeGagné, editors. *From Truth to Reconciliation: Transforming the Legacy of Residential Schools*. Ottawa: Aboriginal Healing Foundation, 2008.

George, Rachel yacaaʔaʔ. "Inclusion is just the Canadian Word for Assimilation: Self-Determination and the Reconciliation Paradigm in Canada." In *Surviving Canada: Indigenous Peoples Celebrate 150 Years of Betrayal*. Edited by Myra Tait and Kiera Ladner. Winnipeg: Arbeiter Ring Publishing, 2017. 49-62.

Green, Joyce. "Enacting Reconciliation." In *Visions of the Heart: Issues Involving Indigenous People in Canada*, 5<sup>th</sup> edition. Edited by Gina Starblanket and David Long. Toronto: Oxford University Press, 2019. 237-251.

Grey, Sam, and Alison James. "Truth, Reconciliation, and 'Double Settler Denial': Gendering the Canada-South Africa Analogy." *Human Rights Review* 17(3) (2016): 303-328.

Henderson, Jennifer. "Residential Schools and Opinion-Making in the Era of Traumatized Subjects and Taxpayer-Citizens." *Journal of Canadian Studies* 49(1) (2015): 5-43.

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- James, Matt. "Changing the Subject: The TRC, its National Events, and the Displacement of Substantive Reconciliation in Canadian Media Representations." *Journal of Canadian Studies* 51(2) (2017): 362-397.
- Lightfoot, Sheryl. "Settler-State Apologies to Indigenous Peoples: A Normative Framework and Comparative Assessment." *Native American and Indigenous Studies* 2 (2015): 15-39.
- Logan, Tricia E. (2014). "Memory, Erasure and National Myth." in *Colonial Genocide in Indigenous North America* (Andrew Woolford, Jeff Benvenuto, and Alexander Laban Hinton, eds.) Duke University Press, pp. 149-165.
- MacDonald, David B. *The Sleeping Giant Awakens: Genocide, Indian Residential Schools, and the Challenge of Conciliation*. Toronto: University of Toronto Press, 2019.
- \* Manuel, Arthur, and Grand Chief Ronald Derrickson. *The Reconciliation Manifesto: Recovering the Land and Rebuilding the Economy*. Toronto: James Lorimer and Co. Ltd., 2017.
- Million, Dian. *Therapeutic Nations: Healing in an Age of Indigenous Human Rights*. Tucson: University of Arizona Press, 2013.
- Nagy, Rosemary. "The Scope and Bounds of Transitional Justice and the Canadian Truth and Reconciliation Commission." *International Journal of Transitional Justice* 7 (1) (2013): 52-73.
- Nagy, Rosemary. "The Truth and Reconciliation Commission of Canada: Genesis and Design." *Canadian Journal of Law and Society* 29 (2) (2014): 52-73.
- \* Regan, Paulette. *Unsettling the Settler Within: Indian Residential Schools, Truth Telling, and Reconciliation in Canada*. Vancouver: UBC Press, 2011.
- Stanton, Kim. "Canada's Truth and Reconciliation Commission: Settling the Past?" *International Indigenous Policy Journal* 2(3) (2011): 1-18.
- Thielen-Wilson, Leslie. "Troubling the Path to Decolonization: Indian Residential School Case Law, Genocide, and Settler Illegitimacy." *Canadian Journal of Law and Society* 29 (2) (2014): 181-197.
- Wilson-Raybould, Jody. *From Where I Stand: Rebuilding Indigenous Nations for a Stronger Canada*. Vancouver: UBC Press, 2019.
- Wyle, Hannah. "Towards a Genealogy of Reconciliation in Canada." *Journal of Canadian Studies* 51(3) (2017): 601-635.

## **Indigénité et statut de nation**

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